

what they know (cognition)





how they know it (epistemologies)

what they do (participation)





and who they are (identities)

Study by Radlab, a team of youth climate organizers based in Toronto



This paper by

Joe Curnow Amil Davis & Lila Asher

Context: the youth dimate movement





We worked with climate activists for years, and wanted to understand what happened when young people came in without clearly defined politics and became radical activists.

2014

Capitalism Freedom!

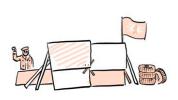


I think I'm an anarchist!



But as we tried to answer that question, we realized we had to explain what it means to become politicized.

what counts?



Blockades?



Patchouli?



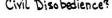
Decolonial Politics?



Tattoos?



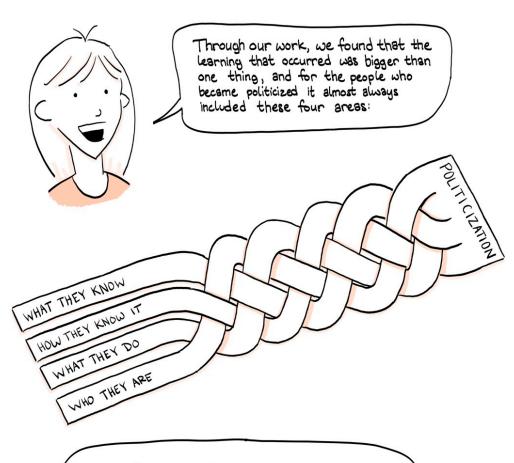
Civil Disobedience?







Piercings?



These four areas of change were happening all at the same time, and each one strengthened the others. We found that it didn't make sense to think about them separately.

. We didn't see these combinations -

We should over-throw patriarchy & capitalism by writing a well-reasoned report based on current science.



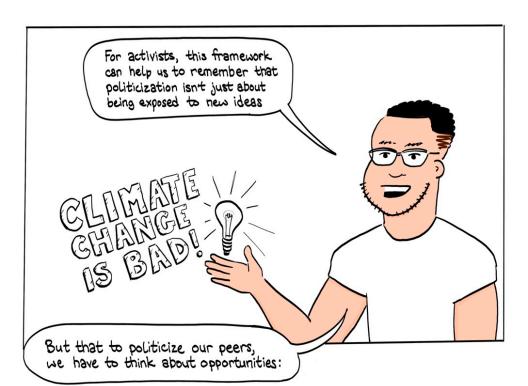
let's have a 8it-in, but not one of those "activist" ones.



Climate change will devastate our communities and we shouldn't do anything drastic.









to work together in new ways





to expand our ways of knowing so we consider other worldviews and experiences

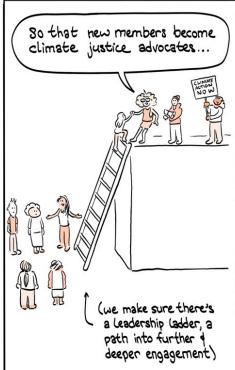


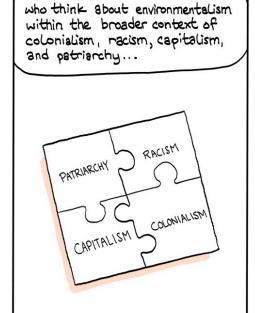


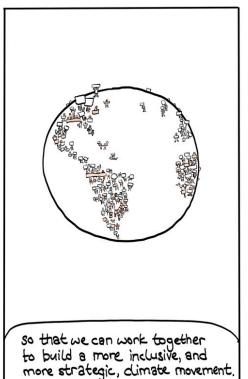
and to support people's identity development













For social movements more broadly, thinking about politicization as a process of developing ideas, practices, worldviews, and identities helps organizers to think about how we can support new members coming into the movement.

We don't only need to teach the political frames —









— we also need to create opportunities for collaboration where everything else can gel.





Thinking about politicization as a learning process that is fundamentally about community helps us to prioritize working together on collective action, not teaching school-style.

When we work together, people get politicized,





and this learning process helps us grow and helps us win.

This comic is part of Learning to Engage: Movements and Sociocultural Theories of Learning.

for more, visit: andrew kohan.com/learningtoengage

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To find out more about the research presented in this comic, go check out:

Curnow, J., Davis, A., & Asher, L. (2019). Politicization in process: Developing political concepts, practices, epistemologies, and identities through activist engagement. American Educational Research Journal, 56(3), 716-752.

This comic was made possible by a grant from the Spencer Foundation (Grant #201900131). The views expressed are those of the authors and do not necessarily reflect the views of the Spencer Foundation.

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