

This comic is part of
**Learning to Engage: Movements and
 Sociocultural Theories of Learning.**

for more, visit:
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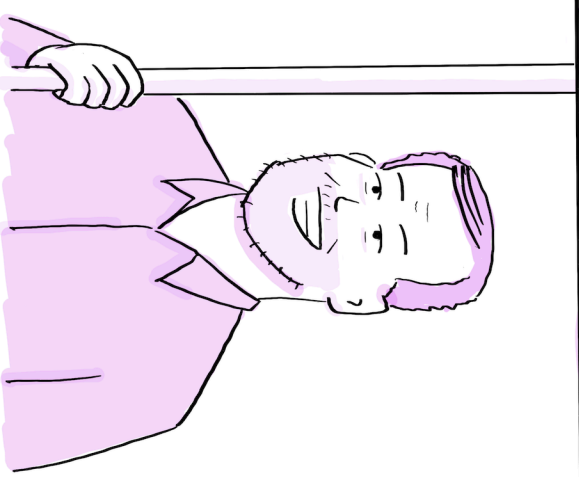
LEARNING & TEACHING IN YOUTH ACTIVISM

by

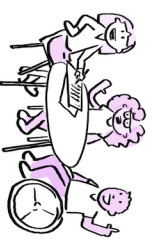
Ben Kirshner

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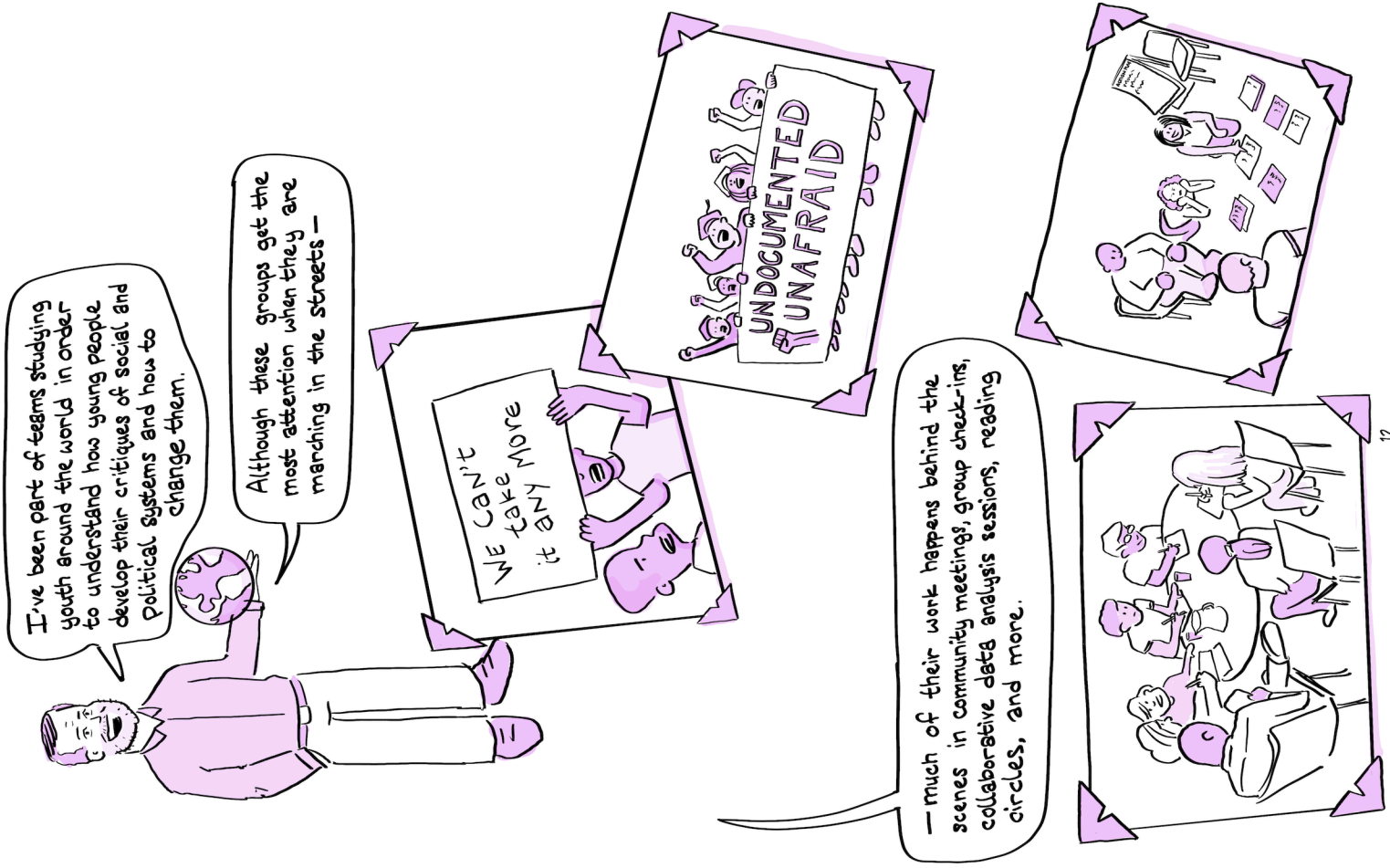
Youth Organizing
 in
 Communities of Color



Youth activists leading grassroots campaigns carry out complex tasks,
 such as critical analysis, research, strategy, and team dynamics.



How do they learn these practices? What does learning
 and teaching look like in youth organizing spaces?



To find out more about the research presented in this comic, go check out:

Kirshner, B. (2008). Guided participation in three youth activism organizations: Facilitation, apprenticeship, and joint work. *Journal of the Learning Sciences*, 17(1), 60-101.

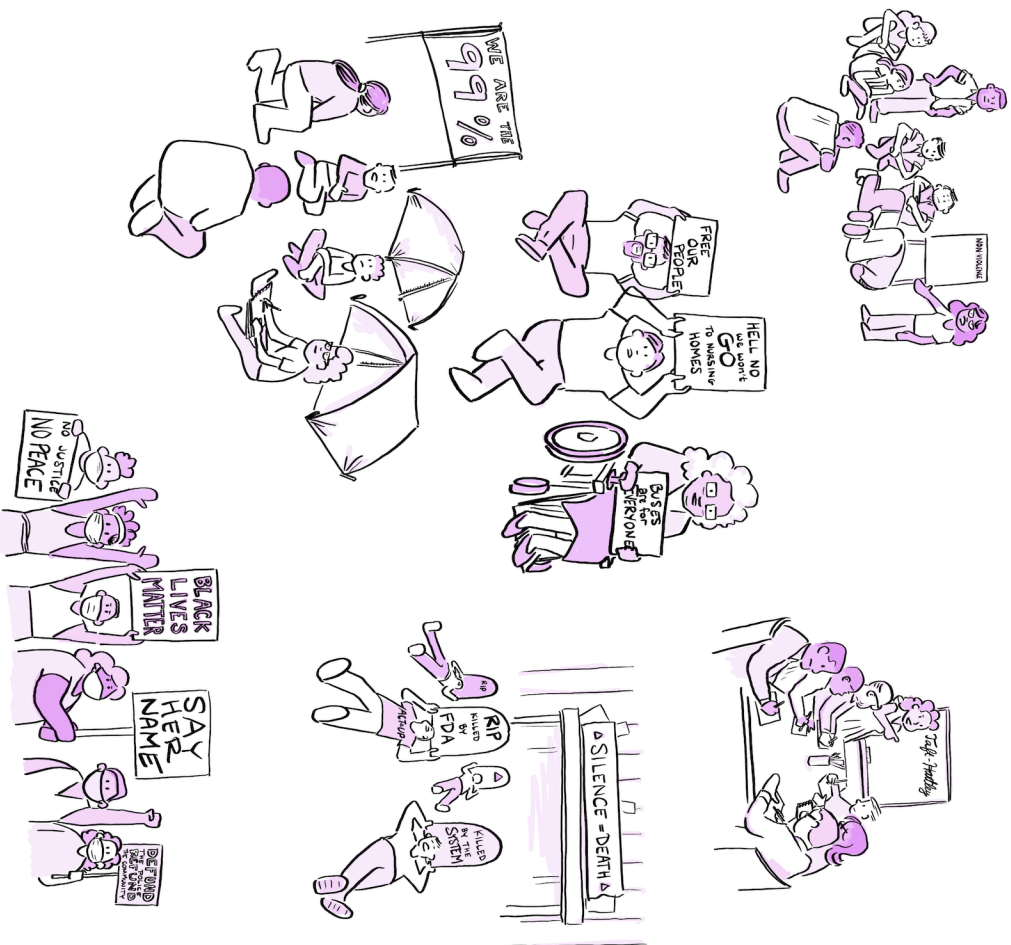
Kirshner, B. (2015). *Youth Activism in an era of education inequality*. New York, NY: New York University Press.

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Social movements — from local campaigns to global uprisings — are powerful sites of learning and teaching because they engage fundamental questions about how we create social systems that are just, dignity-conferring, and sustainable.



Analysis of learning in social movements enables movement actors to be purposeful about how to develop new leaders and embody in the present the kinds of relations we aim for in the future.

Learning in these settings is organized in terms of action cycles that can span several days or several years, but share a similar process of:

