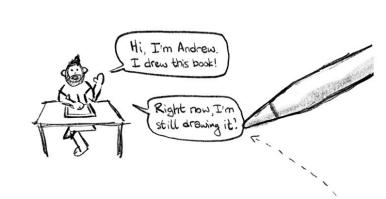
A (Brief!) Statement from the Artist



When I started collaborating with Joe and Tanner to interpret this great activism-oriented learning sciences scholarship, I was excited.



All that crisis doesn't make it easy to do this kind of work, either. While we've been making this book, I can't count the hours spent in organizing meetings, having one-on-ones, on video conferences (thanks, COVID-19!) and at protest after protest upon protest.

And since we got started, the need for this work has only felt even more pressing.



It feels like there's a new crisis every week. With everything going on, who has time to read a whole article, no matter how crucial?







Maybe all that uprising has something to do with one of the biggest problems with this book: my tendency to draw activism principally in relation to protest

4PROS

and fun! - It's easy to draw protests

-protests are recognizable symbols of activism

- the easiest images to reference about movements I wasn't a part of are the tactics







- CONS

- most of the real doing of activism is behind-the-scenes. keeping movements alive

- this work is after gendered, sometimes racialized, and almost universally de-emphasized in popular stories

- focusing on tactics instead of the work of movements doesn't help us learn to win





I don't get it, I posted the event on Facebook!



* Marxist Feminists call this "reproductive labour," some social movement scholars call it "shit work"

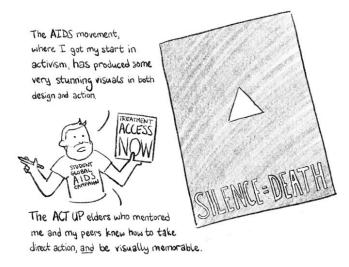
and anyway,

best and most treasured stories of movement elders

mostly aren't protest stories.

... and that was the first time I really believed that integration was possible

All the same, I'm bringing a <u>visual</u> approach to this work, and the movements that I love and that brought me up spent a lot of effort to make visible presences that remain etched in our collective consciousness.



So I hope you'll forgive my indulging in the quick trick of drawing activists with placends and megaphones. Comics are a visual medium and lean towards shortform and tropes to get ideas across quickly and digestably.



But when I think about the movements that got us here ...



Maybe it takes a striking image -



I think those movements lean into images, too.



- to help us imagine transforming our world.

Just remember, as the authors here make clear—if we want our movements to learn and grow, WE GOTTA DO THE WORK!

This comic is part of Learning to Engage: Movements and Sociocultural Theories of Learning.

for more, visit: andrew kohan.com /learningtoengage

Art and Lettering

7

Andrew Kohan

• @akohan

• andrewkohan.com

Edited by

Joe Curnow

Joe Curnow elearnsolidarity joe.curnoweumanitoba.ca



Tanner Vea @tannervea tvea@psu.edu

This comic was made possible by a grant from the Spencer Foundation (Grant #201900131). The views expressed are those of the authors and do not necessarily reflect the views of the Spencer Foundation.

@ 2020

This work is licensed under a Creative Commons Attribution - NonCommercial-ShareAlike 4.0 International License http://creativecommons.org/licenses/by-nc-sa/4.0